



## CORRECTIONS AND REHABILITATION, DEPARTMENT OF CAREER EXECUTIVE ASSIGNMENT EXAMINATION ANNOUNCEMENT

California State Government supports equal opportunity to all regardless of race, color, creed, national origin, ancestry, sex, marital status, disability, religious or political affiliation, age, sexual orientation, medical condition or pregnancy. It is an objective of the State of California to achieve a drug-free work place. Any applicant for state employment will be expected to behave in accordance with this objective because the use of illegal drugs is inconsistent with the law of the State, the rules governing Civil Service, and the special trust placed in public servants.

<b>DEPARTMENT:</b>	CORRECTIONS AND REHABILITATION, DEPARTMENT OF	<b>RELEASE DATE:</b>	Monday, December 11, 2006
<b>POSITION TITLE:</b>	Superintendent of Correctional Education, Division of Education, Vocations and Offender Programs	<b>FINAL FILING DATE:</b>	Friday, December 22, 2006
<b>CEA LEVEL:</b>	CEA III	<b>EXTENDED FINAL FILING DATE:</b>	Wednesday, January 10, 2007
<b>SALARY RANGE:</b>	\$ 8,311.00 - \$ 9,164.00 / Month	<b>BULLETIN ID:</b>	12112006_1

### POSITION DESCRIPTION

Under the administrative direction of the Director, Division of Education, Vocations and Offender Programs (DEVOP), the Superintendent of Correctional Education (SCE) administers the Department's education services to adult offenders providing statewide leadership in education programs for offenders in the adult correctional system. The SCE promotes education services that are evidence-based, best practices; participates with legislators and their staff in crafting public policy relating to education for adult offenders; initiates and participates in efforts to obtain and sustain partnerships of various entities who contribute to the educational delivery system of adult offenders, including executives and administrators of private foundations, professors of the state college and university systems, executives, administrators, and staff of other state departments, the Legislature, and advocacy groups. Additionally, the SCE ensures the Western Association of Schools and Colleges accreditation standards are met and directs the development of departmental policies and programs that are the basis for the continuous delivery of education services.

Duties include, but are not limited to:

\*Plans and directs the development of statewide policies for the delivery of education services to adult offenders in accordance with contemporary research and literature on educating incarcerated students and statutory and public policy requirements; collaborates with program Directors in the construction of policies and design of service delivery systems which afford students optimum opportunities to further their educational development; obtains and evaluates policies and systems of other state and federal jurisdictions and directs the incorporation of those which optimize the Department's education for adult offenders; assists legislators, their staff, and other policy makers in developing legislation; directs the development of evaluation design and participates in on-site evaluations of the Department's education programs at adult schools, camps, and parole offices; and conducts evaluations of conditions of confinement to ensure that education services are delivered

effectively.

\*Provides administrative direction in the design and implementation of policies related to educational delivery systems and instructional activities; provides direction on methods and strategies for educating the disadvantaged learner; provides plan directions and preparation of the education budget; oversees all education staff personnel actions; and conducts site evaluations of education programs on living units and classrooms to determine compliance with law, policy, and consent decree stipulations.

\*Participates with the Chief Deputy Secretary, Adult Programs, the Director, DEVOP, and other members of the Division's executive management team in developing policies and solutions for providing education to students in confined settings with a particular emphasis on those in maximum confinement; and articulates legal decisions which affect the Division's obligation to provide services and provides direction in the development of policies and directives to implement executive management decisions.

\*Consults with and acts as the Department's liaison to executives and administrators of local jurisdictions, private foundations, college and university Deans, Professors, the Governor's Office, legislative staff, and advocacy and other special interest groups in developing and implementing services and systems which reflect the intent of the Governor, federal, and state legislative bodies, and court decisions.

\*Maintains appropriate channels of communication within the Department and ensures that staff is informed about relevant laws, policies, regulations, and procedures, and matters related to the improvement and welfare of the Department.

\*Makes decisions on various administrative matters of staff discipline, investigations, lawsuits, mediations, and evaluations conducted by other agencies; directs the development of information to respond to the Governor's Office, California Departments of Finance and Education, State Legislature, federal compliance agencies, and advocacy groups; participates in meetings with representatives from outside entities to address issues of concern and compliance; and conducts evaluations of classrooms, security programs, and specialized treatment programs, eliciting student contributions and participation in a variety of programs and services.

## **MINIMUM QUALIFICATIONS**

Applicants must meet the following minimum qualifications:

### **Either I**

Must be a State civil service employee with permanent civil service status.

### **Or II**

Must be a current or former employee of the Legislature for two or more consecutive years as defined in Government Code Section 18990.

### **Or III**

Must be a non-elected exempt employee of the Executive Branch for two or more consecutive years (excluding those positions for which salaries are set by statute) as defined in Government Code Section 18992.

## **KNOWLEDGE AND ABILITIES**

Applicants must demonstrate the ability to perform high administrative and policy – influencing functions effectively. Such overall ability requires possession of most of the following more specific knowledge and abilities:

(1) Knowledge of the organization and functions of California State Government including the organization and practices of the Legislature and the Executive Branch; principles, practices, and trends of public administration, organization, and management; techniques of organizing and motivating groups; program development and evaluation; methods of administrative problem solving; principles and practices of policy formulation and development; and personnel management techniques; the department's or agency's Equal Employment Opportunity Program objectives; and a manager's role in the Equal Employment Opportunity Program.

(2) Ability to plan, organize, and direct the work of multidisciplinary professional and administrative staff; analyze administrative policies, organization, procedures and practices; integrate the activities of a diverse program to attain common goals; gain the confidence and support of top level administrators and advise them on a wide range of administrative matters; develop cooperative working relationships with representatives of all levels of government, the public, and the Legislature and Executive branches; analyze complex problems and recommend effective courses of action; and prepare and review reports; and effectively contribute to the department's or agency's Equal Employment Opportunity objectives.

These knowledge and abilities are expected to be obtained from the following kinds of experience with substantial participation in the formulation, operation and/or evaluation of program policies (experience may have been paid or volunteer; in State service, other government settings, or in a private organization):

**CEA Level 1.** Supervisory/administrative experience in a line or staff activity, including the execution and/or evaluation of program policies.

**CEA Levels 2 and 3.** Broad administrative or program manager experience with substantial participation in the formulation, operation, and/or evaluation of program policies.

**CEA Levels 4 and 5.** Extensive managerial and program administrative experience which has included substantial responsibility for a combination of management functions such as program planning; policy formulation; organization coordination and control; and fiscal and personnel management. Where high technical professional qualifications are of primary importance in performing the duties of a given CEA position, then the above required experience may have been in a staff capacity exercising professional skills to influence and contribute to program, policy, and methods of providing those professional services. Primary examples are medical doctors and attorneys.

## **DESIRABLE QUALIFICATION(S)**

- Experience in educational services programs for adult offenders and knowledge of contemporary research and literature as it applies to the education of incarcerated adults.
- Experience evaluating the educational policies and systems of other state and federal jurisdictions

and applying proven methods in the establishment of effective education programs for adult offenders.

- Ability to perform major policy influencing functions effectively and contribute to the design and implementation of educational strategies for a large department.
- Experience in the construction and design of educational service delivery systems enabling further student educational development.
- Administrative experience in a managerial capacity with responsibility for the education budget of a large organization; in the development, implementation, and evaluation of educational programs and policies; and in staff development and team building.
- Demonstrated ability in planning, organizing, and directing a large educational program, and ensuring successful functionality with stakeholders.
- Experience in personnel management and leadership which demonstrates the ability to plan, organize, and direct multidisciplinary staff; knowledge of customer service, training, motivating staff, recognition, and progressive discipline; and a manager's role in contributing to and achieving an equal opportunity workplace.

Supervisory/administrative experience in a managerial capacity at least equivalent to a Staff Services Manager III, Correctional Administrator, Program Administrator, Correctional School (Managerial or Supervisor), or Parole Administrator II, including the implementation and/or evaluation of program policies. Experience which shall have demonstrated the ability to communicate with Legislators, local governmental jurisdictions, community and civic leaders. Experience in the development and implementation of policies and procedures.

## EXAMINATION INFORMATION

A minimum rating of 70% must be attained to obtain list eligibility. Hiring interviews may be conducted with the most qualified candidates. All candidates will receive written notification of their examination results. The result of this examination will be used only to fill the position of **Superintendent of Correctional Education, Division of Education, Vocations and Offender Programs**, with the **CORRECTIONS AND REHABILITATION, DEPARTMENT OF** . Applications will be retained for twelve months.

*The results of this examination will be used only to fill this position.*

## FILING INSTRUCTIONS

### Interested applicants must submit:

- A completed Standard State Application (Form 678).
- A "Statement of Qualifications". The Statement is a narrative discussion of how the candidate's education, training, experience, and skills meet the minimum and desirable qualifications and qualify them for the position. The Statement of Qualifications serves as a documentation of each candidate's ability to present information clearly and concisely in writing and should be typed and no more than four pages in length or be less than 12 font.
- Resumes do not take the place of the Statement of Qualifications.

**Applicants who fail to submit the Statement of Qualifications may be eliminated from this**

**examination process.**

**The application, Statement of Qualifications and resume must be submitted by the final filing date to:**

CORRECTIONS AND REHABILITATION, DEPARTMENT OF , Executive Recruitment and  
Appointments

P.O. Box 942883, Sacramento, CA 94283-0001  
Toni Dodds | (916) 327-8033 | [toni.dodds@cdcr.ca.gov](mailto:toni.dodds@cdcr.ca.gov)

**ADDITIONAL INFORMATION**

If you are personally delivering your application, you must do so between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, on or before the final filling date to 1515 S Street, Room 108-N, Sacramento.

**SPECIAL TESTING**

If you have a disability and need special testing arrangements, mark the appropriate box in Part 2 of the "Examination Application." You will be contacted to make specific arrangements.

**GENERAL INFORMATION**

If you meet the requirements stated in this bulletin, you may take this examination, which is competitive. Possession of the entrance requirements does not assure a place on the eligible list. Your performance in the examination described on this bulletin will be compared with the performance of others who take this test, and all candidates who pass will be ranked according to their scores.

The CORRECTIONS AND REHABILITATION, DEPARTMENT OF reserves the right to revise the examination plan to better meet the needs of the service if the circumstances under which this examination was planned change. Such revision will be in accordance with civil service law and rules and all competitors will be notified.

**General Qualifications:** Candidates must possess essential personal qualifications including integrity, initiative, dependability, good judgement, and ability to work cooperatively with others; and a state of health consistent with the ability to perform the assigned duties of the class.

**Class specs:** <http://www.dpa.ca.gov/textdocs/specs/s7/s7500.txt>